

AGENDAS FOR THE WEEK:

March 2 – March 6

	<b>MONDAY (A)</b> 9:00 – 10:30	<b>TUESDAY (B)</b> 1:24 – 2:54	<b>WEDNESDAY (A)</b> 9:00 – 10:30 <b>NO TEACHING</b>	<b>THURSDAY (B)</b> 1:24 – 2:54	<b>FRIDAY (A)</b> 9:00 – 10:30
	<b>Objective(s): SWBAT</b> * Collect data using photogates and CPO Timers * Compare differences between their actual data and theoretical calculations	<b>Objective(s): SWBAT</b> * Collect data using photogates and CPO Timers * Compare differences between their actual data and theoretical calculations		<b>Objective(s): SWBAT</b> * Collect data using photogates and CPO Timers * Compare differences between their actual data and theoretical calculations	<b>Objective(s): SWBAT</b> * Collect data using photogates and CPO Timers * Compare differences between their actual data and theoretical calculations
<b>P</b>	Students complete warm-up activity  <i>Warm-Up: Students tasked with identifying the 5 points of interest on their roller coasters for data collection</i>	Students complete warm-up activity  <i>Warm-Up: Students tasked with identifying the 5 points of interest on their roller coasters for data collection</i>		Students touch base on where they should be and acknowledge that they need to finish their roller coasters today	Students touch base on where they should be and acknowledge that they need to finish their roller coasters today
<b>L</b> <b>A</b>	The student groups who have not yet completed their roller coasters will get the first 30-45 minutes to do so  Afterwards, the second half of class is reserved for data collection and calculations on paper and in <b>Blend</b>	The student groups who have not yet completed their roller coasters will get the first 30-45 minutes to do so  Afterwards, the second half of class is reserved for data collection and calculations on paper and in <b>Blend</b>		Most of class devoted to getting data taken and performing the necessary calculations and inputting them into <b>Blend</b>  If there is time leftover, begin introduction to impulse and momentum	Most of class devoted to getting data taken and performing the necessary calculations and inputting them into <b>Blend</b>  If there is time leftover, begin introduction to impulse and momentum
<b>N</b>	<b>Evaluate and Summary</b> * Student progress evaluated through the build time * Submissions in Blend and paper calculations for summative assessment	<b>Evaluate and Summary</b> * Student progress evaluated through the build time * Submissions in Blend and paper calculations for summative assessment		<b>Evaluate and Summary</b> * Student progress evaluated through the build time * Submissions in Blend and paper calculations for summative assessment	<b>Evaluate and Summary</b> * Student progress evaluated through the build time * Submissions in Blend and paper calculations for summative assessment

Participating in Biology stations in preparation for the STAAR Test. My Wednesday class will not be meeting