

AGENDAS FOR THE WEEK:

*February 3 – February 7*

	<b>MONDAY (A)</b> 9:00 – 10:30	<b>TUESDAY (B)</b> OBSERVATION DAY	<b>WEDNESDAY (A)</b> 9:00 – 10:30	<b>THURSDAY (B)</b> OBSERVATION DAY	<b>FRIDAY (A)</b> ABSENT FOR MANDATORY SEL SEMINAR 9-NOON
	<b>Objective(s): SWBAT</b> * describe the relationships between Potential Energy, Kinetic Energy, and Mechanical Energy * Calculate the velocity of an object from its KE		<b>Objective(s): SWBAT</b> * Calculate Work done on an object * describe the Work Energy Theorem		
<b>P</b>	<b>Engage</b> Reintroduce the students to Mr. Russell  Velocity calculation in journal and then a quiz in BLEND		<b>Engage</b> Students answer warm-up question about Work in their journals.		
<b>L</b>	<b>Explore</b> Students will complete a lab activity dropping various objects and calculating PE, KE, ME, and velocity		<b>Explain</b> Students will take notes on the Work Energy Theorem.		
<b>A</b>	<b>Elaborate</b> Students will analyze results and determine which variables matter for the velocity calculation		<b>Elaborate</b> Students will work through Energy and Work practice problems		
<b>N</b>	<b>Evaluate and Summary</b> Students will review the relationships between PE, KE, ME, and calculating velocity.		<b>Evaluate and Summary</b> Students complete a Quizizz as their exit ticket		