AGENDAS FOR THE WEEK: *February 10 – February 14*

	MONDAY (A) 9:00 – 10:30	TUESDAY (B) 1:24 – 2:54	WEDNESDAY (A) 9:00 – 10:30 ASSESSMENT DAY	THURSDAY (B) 1:24 – 2:54	FRIDAY PROFESSIONAL DEVELOPMENT DAY
	Objective(s): SWBAT *** describe Power and how it relates to the Work Energy Theorem** *** Calculate Power**	**Objective(s): SWBAT** *** Manipulate formulas of Work and Energy** *** Use multiple formulas to solve Work and Energy problems**	**Objective(s): SWBAT** *** Manipulate formulas of Work, Energy, and Power** *** Use multiple formulas to solve Work, Energy, and Power problems**	**Objective(s): SWBAT** *** describe Power and how it relates to the Work Energy Theorem** *** Calculate Power**	
P	Students complete warm-up activity in their journals. They discuss with their shoulder partners what their favorite vehicle is and why they like it (not looks).	Students do a warm-up calculation for Work in their journals	Students do a warm-up Energy calculation in their journals	Students complete warm-up activity in their journals. They discuss with their shoulder partners what their favorite vehicle is and why they like it (not looks).	
L **A**	Students discuss what Power is in physics and take some notes Students get into groups of 3 with individual roles to complete Roller Coaster Exercise	Students are reminded of the equations they have learned throughout the unit before starting the **Bingo Blitz** review activity. Students alternate between completing steps 1 and 2 of each problem Students practice some Level 5 questions Introduce Roller Coaster project	Students complete a **Writing Prompt** Students complete a **Quizizz Review** over Work, Energy, and Power. Students complete their assessment for the Energy Unit Start Roller Coaster project	Students discuss what Power is in physics and take some notes **Jeopardy Game** review over Work, Energy, and Power Introduce Roller Coaster Project	
N	**Evaluate and Summary** * Student progress will be evaluated as they complete the exercise * Students share how much power their designs generated	**Evaluate and Summary** ***** Student progress evaluated throughout class * Quizizz exit ticket	**Evaluate and Summary** ***** Student progress evaluated throughout review and assessment	**Evaluate and Summary** * Student progress will be evaluated as they complete the exercise * Students share how much power their designs generated	